CHARTER SCHOOL FACILITY PROGRAM

Presented by

The Office of Public School Construction

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TOPICS OF DISCUSSION

- General Information
- Program Eligibility
- Filing Periods
- Application Submittal
- PreliminaryApportionmentDetermination
- Funding Criteria

- The Next Steps
- Project Conversion
- Things to Keep in Mind
- Fund Release Process
- Use of the Facility
- Interaction with CSFA
- Resource Information

Charter School GENERAL INFORMATION

- \$100 million in the 2002 Bond and \$300 million in the 2004 Bond.
- Must reside and serve pupils within school district boundaries.
- Will receive a preliminary apportionment for the new construction of school facilities.
- May file an application on its own behalf, or
- The school district may file on behalf of the Charter School.

Charter School PROGRAM ELIGIBILITY

Must have appropriate School Facility Program (SFP) new construction eligibility (verified by OPSC).

■ Must be deemed "financially sound" by the California School Finance Authority (CSFA).

Pupils served in the application must be "classroom based-instruction".

Charter School FILING PERIODS

Filing period will <u>begin mid-February and</u> end March 31, 2003.

■ As funding becomes available, the State Allocation Board (SAB) may establish subsequent filing periods as necessary.

Charter School APPLICATION SUBMITTAL

- Complete Application Package
 - Application for Charter School Preliminary Apportionment, Form SAB 50-09
 - *Historical documents (Site Development/relocation expenses)*
 - Site Acquisition (Appraisal, Preliminary Appraisal, or Median Cost)
 - Charter School Facility Funding Application, Form CSFA 03-01
 - *Including all required financial documents (2 copies)*
 - School Facility Program New Construction Eligibility Documents (Form SAB 50-01, 50-02, 50-03), as required from school district
- <u> Information Listing . Free/Reduced Lunch and </u>

STEED OF CHILDREN

APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT

SCHOOL FACILITY PROGRAM

OFFICE OF PUBLIC SCHOOL CONSTRUCTION

STATE ALLOCATION BOARD

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The school district or charter school named below applies to the State Allocation Board via the O ce of Public School Construction for a Preliminary Apportionment under the provisions of Chapter 12.5, Part 10, Division 1, Article 12, commencing with Section 17078.50, et seq. of the Education Code and the Regulations thereto.

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HOPESS REACT WAR	PROSC TAX ENCAUMER
CONT	WGVSXOTLATROAKS AVSLIT AVFLICABLE
Type of Project	c. SiteDevelopment:
a. Bementary School Middle School High School	☐ \$70,000 per proposed Useable Acre
Pupils Assigned:	☐ 50 percent of speci3c or historical cost: \$
K-6:	d. Small New School Allowance
7-8:	e. 🔲 Urban Allowance
912:	f. Geographic Percentage Factor: %
Non-severe:	4. Priority Order #
Sever:	
b. Name of school district	5. Charter School Information:
that pupils are coming from	a. Current Charter School Enrollment
c. Addition to existing site? 1 Yes 1 No	b. Is Charter School not for pro34?
if yes, school name	c. Enter locale ande of Charter School
2. Number of Classrooms/Useable Acres	d. Free/Reduced lunch
Number of Classrooms:	e. Additional Application Number
Existing Useable Acres:	
Proposed Useablie Acres:	A '
3. Increase in Preliminary Apportionment	
a. Multilevel Construction	
b. Site Aquisition:	
SOpercent appraised value or median cost: S	_
2.) Relaxation/DTSC Cost:	
21 Petert	
50 percent of speci3c or historical cost: \$	

Charter School PRELIMINARY APPORTIONMENT DETERMINATION

- Per-pupil Grant Allowance:
 - K-6: \$5,870
 - **■** 7-8: \$6,214
 - 9-12: \$8,116
- Additional Grants may be provided for:
 - Multi-level Construction
 - Site Acquisition Costs
 - Site Development
 - Small New School
 - Geographic Percentage
 - Urban Allowance
 - Inflator Factor

Charter School FUNDING CRITERIA

- Applications will be categorized into the following:
 - Geographical Region One, Two, Three, or Four
 - Urban, Rural, or Suburban
 - Large, Medium, or Small Charter Schools
 - K-6, 7-8, or 9-12
- Preference Points (100 points maximum):
 - Overcrowded School Districts up to 40 points
 - Low-income Charter Schools up to 40

Charter School THE NEXT STEPS

- Anticipated Apportionment Date: June 25, 2003 State Allocation Board Meeting.
- → Four (4) years to design project, acquire a site, etc.
- The preliminary apportionment must be converted within four (4) years from the date the SAB approved the preliminary apportionment.
- One-year extension may be granted by SAB in certain circumstances. Construction

Charter School PROJECT CONVERSION

- Final Apportionment Conversion
 - Submittal of *Application for Funding, Form SAB 50-04*
 - Final Division of the State Architect (DSA) plans
 - California Department of Education (CDE) site and plan approval
 - Department of Toxic Substance Control site approval, if applicable
 - Re-review by CSFA to assure Charter School still meets Financial Soundness criteria

Charter School PROJECT CONVERSION

If	Then
Additional funding is needed to complete project and funds are	A charter may receive a project increase for eligible costs.
Additional funding is needed to complete project and funds are not available	The preliminary apportionment amount will be the full and final apportionment.
Additional funding is not needed to complete project	 The additional reservation of funding shall be adjusted to reflect the actual project costs. Project costs remain the same and the final Board item will reflect preliminary

Charter School THINGS TO KEEP IN MIND...

- Project Design
 - Preliminary Apportionment vs. Final Costs
 - Justification of project costs at time of Final Apportionment
 - Final Apportionment pupil grant request cannot exceed Preliminary Apportionment request
- School Facility Program Requirements
 - 60% commensurate
 - Site Acquisition Guidelines
 - Leased land not eligible for reimbursement
 - Self-Certifications School Construction

Charter School FUND RELEASE PROCESS

- After the final conversion and apportionment, the Charter School must submit a *Fund Release Authorization*, *Form SAB 50-05* within 18 months of the final apportionment.
- Certifies it has entered into contracts for at least 50% of the construction work included in the plans.
- Certify that Labor Compliance Program is approved by the Department of Industrial Relations

Charter School USE OF THE FACILITY

- May use facility until no longer needed.
- Once facility is no longer needed by the Charter School, any other charter may use the facility.
- Once the facility is longer needed by any charter school, the school district may elect to occupy facility for instructional purposes or sell the facility.

Charter School INTERACTION WITH CSFA

- OPSC Responsibilities:
 - Determining school district has SFP new construction eligibility
 - Determining preliminary apportionment amount
 - Receiving Charter School Lease Payments
- CSFA Responsibilities:
 - Determining that Charter School is financially sound
 - Determining lease amount and local contribution amount
- Joint-Report to Legislature by July 1, 2003 on status of program

Charter School RESOURCE INFORMATION

- OPSC's Web Site: www.opsc.dgs.ca.gov
 - SFP Regulations and Forms
 - SFP Guidebook
 - Charter School Information Listing
 - Project Tracking/Eligibility Listing
 - Links to other relevant agencies
- Contact Information
 - Lisa Constancio, (916) 322-0317, lconstan@dgs.ca.gov
 - Elizabeth Dearstyne, (916) 323-0073, edearsty@dgs.cargQMblic School Construction